

Reading comprehension and access data

Range of Reading and Text Complexity Expectations is one of the most important elements of the ELA Standards. For clear guidance regarding text complexity for each grade level band, see supplemental information on text complexity available on EngageNY: <https://www.engageny.org/resource/appendix-a-common-core-standards-forelaliteracy-supporting-research-and-glossary>

Next Generation ELA Standards

Updated Text Complexity Grade Bands and Associated Ranges from Multiple Measures

NYELA Grade Band	ATOS	Degrees of Reading Power®	Fleisch-Kincaid ²	The Lexile Framework®	Reading Maturity	Text Evaluator
2 nd -3 rd	2.75–5.14	42–54	1.98–5.34	420–820	3.53–6.13	100–590
4 th -5 th	4.97–7.03	52–60	4.51–7.73	740–1010	5.42–7.92	405–720
6 th -8 th	7.00–9.98	57–67	6.51–10.34	925–1185	7.04–9.57	550–940
9 th -10 th	9.67–12.01	62–72	8.32–12.12	1050–1335	8.41–10.81	750–1125
11 th -CCR	11.20–14.10	67–74	10.34–14.2	1185–1385	9.57–12.00	890–1360

2018 & 2019 3-8 ELA Exam Released Reading Passage Overview

2018 ELA Exams			2019 ELA Exams		
Grade	# of words range	Lexile range	# of words range	Lexile range	Grade
3	370 – 730	500 - 900	314 - 643	490 – 760	3
4	295 - 720	700 - 1000	298 - 621	510 – 810	4
5	376 - 772	700 - 1000	577 - 816	650 – 980	5
6	381 - 886	800 - 1200	614 - 945	850 – 1000	6
7	774 - 994	900 - 1100	362 - 1002	940 – 1150	7
8	793 - 1000	700 - 1100	327 - 1029	1000 - 1200	8

* Does not include poems

2020 3-8 ELA Exams

Length of Texts	
Grade 3	500–600 words
Grade 4	600–700 words
Grade 5	700–800 words
Grade 6	750–850 words
Grade 7	800–900 words
Grade 8	900–1000 words

2018 & 2019 NYS ELA Exam Released Reading Passage Information

Grade 3	2019	# of Words ⇨	596	643	314	458	595
		Lexile level ⇨	490	550	570	590	760
	2018	# of Words ⇨	645	672	370	708	730
		Lexile level ⇨	500 -600	600 - 700	700 – 800	800 – 900	800 - 900

Grade 4	2019	# of Words ⇨	580	621	365	298	451
		Lexile level ⇨	510	560	760	790	810
	2018	# of Words ⇨	720	461	713	295	610
		Lexile level ⇨	700 – 800	800 – 900	800 – 900	900 – 1000	900 - 1000

Grade 5	2019	# of Words ⇨	806	577	736	800	784	816
		Lexile level ⇨	650	670	670	780	890	980
	2018	# of Words ⇨	376	731	740	611	772	439
		Lexile level ⇨	700 – 800	700 – 800	700 – 800	800 – 900	800 – 900	900 - 1000

Grade 6	2019	# of Words ⇨	934	614	783	804	687	945
		Lexile level ⇨	850	900	920	940	1000	1000
	2018	# of Words ⇨	381	645	791	886	740	420
		Lexile level ⇨	800 – 900	900 - 1000	900 - 1000	900 - 1000	1000 - 1100	1100 - 1200

Grade 7	2019	# of Words ⇨	955	1002	913	472	362	205
		Lexile level ⇨	940	980	1000	1100	1150	Poem (n/a)
	2018	# of Words ⇨	774	974	798	825	896	933
		Lexile level ⇨	900 - 1000	900 - 1000	1000 - 1100	1000 - 1100	1000 - 1100	1000 - 1100

Grade 8	2019	# of Words ⇨	647	394	826	1029	327	214
		Lexile level ⇨	1000	1110	1160	1170	1200	Poem (n/a)
	2018	# of Words ⇨	956	793	990	943	1000	161
		Lexile level ⇨	700 – 800	800 – 900	800 – 900	1000 - 1100	1000 - 1100	Poem (n/a)

When gathering qualitative and quantitative data regarding a student's ability to read and understand grade level texts and demonstrate learning and application of grade level reading skills/expectations, it is critical that the passages that are used:

- ✓ align with the text complexity ranges/measures outlined in the Next Generation ELA Standards
- ✓ are comparable to texts or passages that student will encounter on NYS 3-8 and Regents Exams in regard to length and Lexile level

Suggested resources for using comparable passages for progress monitoring:

<https://www.engageny.org/resource/released-2019-3-8-ela-and-mathematics-state-test-questions>

<https://www.engageny.org/resource/released-2018-3-8-ela-and-mathematics-state-test-questions>

<https://www.engageny.org/resource/released-2017-3-8-ela-and-mathematics-state-test-questions>

<https://www.engageny.org/resource/released-2016-3-8-ela-and-mathematics-state-test-questions>

<https://www.readworks.org/>

<https://newsela.com/>

<https://www.k12reader.com/subject/reading-skills/reading-comprehension/>

<https://www.commonlit.org/>

<https://www.k12reader.com>